

William Kay

Profile

Professor William K Kay is Professor of Pentecostal and Charismatic Studies at Glyndwr University.

After undergraduate studies at Trinity College, Oxford, I worked part-time with the University of Reading where I took an M.Ed and a PhD in comparative education and psychology. Shortly after this I registered at the University of Nottingham and completed a PhD in theology. I have most recently been awarded a DD from the University of London. Prior my current appointment I was Director of the Centre for Pentecostal and Charismatic Studies at the University of Wales, Bangor, before this I was a Senior Lecturer in the Department for Education and Professional Studies at King's College, London, and before this I was Senior Research Fellow in the Centre for Theology and Education, Trinity College, Carmarthen. I am an ordained minister with British Assemblies God.

Professional commitments

Professional Societies

- British and Irish Association for Practical Theology
- Christian Education Movement
- Ethos Network
- European Pentecostal Theological Association
- International Academy of Practical Theology
- International Seminar on Religious Education and Values
- International Society of Empirical Research in Theology
- Jean Piaget Society
- Religious Education Association
- Society for Pentecostal Studies

Peer reviewing

Regular peer reviewing for the *British Journal of Religious Education*, the *International Journal of Children's Spirituality* and the *Journal of Beliefs and Values*. Occasional peer reviewing for the *Journal of Moral Education*, the *British Journal of Educational Psychology*, *Educational Research*, the *Journal of Education and Christian Belief*, the *International Journal of Educational Development*, the *Journal of Applied Social Psychology*, *Mental Health, Religion and Culture*, *Educational Research and Compare*.

Book Editing

Editor for the University of Wales Press series Religion, Education and Culture which has so far been responsible for six books:

- Religion, Education and Adolescence (2005)
- Peace or Violence (2007)
- Religion and Religious Experience in China Today (2007)
- Growing up in Multifaith Britain (2007)
- Liberal Religious Education and the Pursuit of Truth (2007)
- Spiritual encounters with unusual phenomena: lightforms (2008).

Co-editor for new Brill series *Global Pentecostal and Charismatic Studies*. The first two books were published in 2009.

On the editorial board of Religion in Contemporary Culture series based at the University of Bielefeld.

Journal Editing

Elected editor of the *Journal of the European Pentecostal Theological Association* in 2005. In 2004 and again in 2009 edited a special edition of the *Journal of Beliefs and Values* on the Pentecostal and charismatic movement.

Research interests

I am particularly interested in topics within the field of practical theology and, more immediately, the theology, history and direction of the worldwide Pentecostal and charismatic movements.

Publications

Books (BKA)

P. C. Souper and W. K. Kay, *The School Assembly Debate: 1942-82*, University of Southampton, 1982.

P. C. Souper and W. K. Kay, *The School Assembly in Hampshire*, University of Southampton, 1982

P. C. Souper and W. K. Kay, *Worship in the Independent Day School*, University of Southampton, 1983.

W. K. Kay, *Inside Story*, Stourpourt-on-Seven: Mattersey Hall Publications, 1990, pp iii + 380. ISBN 1-873324-00-6

W. K. Kay *Prophecy!*, LifeStream Publications/Mattersey Hall, 1991, pp viii + 107. [Hungarian edition, 1994; French edition, 2008] ISBN 1-873324-01-4.

W. K. Kay and W. Shenton, *Harvest Now*, LifeStream Publications/Mattersey Hall, 1993, pp 127. ISBN 0-946586-07-1.

- L. J. Francis and W. K. Kay, *Teenage Religion and Values*, Leominster, Gracewing, 1995, pp viii + 224. ISBN 0-85244-282-3
- W. K. Kay and L. J Francis, *Drift from the Churches*, Cardiff, University of Wales Press, 1996, pp iv + 266. ISBN0-7083-1330-2
- W. K. Kay and P. Weaver, *Pastoral Care and Counselling: a manual*, Carlisle, Paternoster, 1997, pp xiv + 200. [Indian edition, 1999]. ISBN 0-85364-784-4
- W. K. Kay, *Pentecostals in Britain*, Carlisle, Paternoster, 2000, pp xxiv + 372. ISBN 1-844227-011-7
- W. K. Kay, *Apostolic Networks in Britain: new ways of being church*, Milton Keynes, Paternoster, 2007, pp xv + 377. ISBN 978-1-84227-409-5.
- W. K. Kay, *Pentecostalism (core text)*, London, SCM, 2009.
- W. K. Kay, *Pentecostalism: a very short introduction*, Oxford, Oxford University Press, 2010 (forthcoming).

Books (BKE)

- L. J. Francis, W. K. Kay, A. Kerby and O. Fogwill (eds.) *Fast-moving Currents in Youth Culture*, Oxford, Lynx Communications, 1995, pp 271. ISBN 0-7324-1256-0
- L. J. Francis, W. K. Kay and W S Campbell (eds.) *Research in Religious Education*, Leominster/Macon, Gracewing/ Smyth & Helwys Publishing Inc, 1996, pp vii + 470. ISBN 0-85244-342-0
- W. K. Kay and L. J. Francis (eds.) *Religion in Education (1)*, Leominster, Gracewing, 1997, pp xii + 372. ISBN 0-85244-425-7
- W. K. Kay and L. J. Francis (eds.) *Religion in Education (2)*, Leominster, Gracewing, 1998, pp xiv + 423. ISBN 0-85244-426-5
- W. K. Kay and L. J. Francis (eds.) *Religion in Education (3)*, Leominster, Gracewing, 2000, pp xiv + 479. ISBN 0-85244-427-3
- W. K. Kay and L. J. Francis (eds.) *Religion in Education (4)*, Leominster, Gracewing, 2003, pp xiv + 415. ISBN 0-85244-585-7
- W. K. Kay and A. E. Dyer (eds), *Pentecostal and Charismatic Studies: a reader*, London, SCM, 2004, pp xxxiii + 332. ISBN 0-334-02940-6
- H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 1: an international empirical study about life perspectives*, 2005, Münster, Lit Verlag, pp 276. ISBN 3-8258-8718-9
- H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 2: an international empirical study about religiosity*, 2006, Münster, Lit Verlag, pp 372. ISBN 3-8258-9941-1
- H-G. Ziebertz, William K. Kay and Ulrich Riegel (eds), *Youth in Europe (vol 3) An international empirical study of the significance of Religion for Life Orientation*, Münster, LIT Verlag, 2009; pp 267, ISBN 978-3-8258-1579-0
- W. K. Kay and R. Parry (eds), *Deliverance and Exorcism: Interdisciplinary Perspectives*, Milton Keynes, Paternoster, 2009, forthcoming.

W. K. Kay and A. E. Dyer (eds), *European Pentecostalism*, Leiden, Brill, 2010, forthcoming.

Booklets (BKSU)

L.J. Francis, M. Robbins, W.K. Kay, *Pastoral Care Today*, CWR/EA/Centre for Ministry Studies, 2000, pp 32. ISBN 1-85345-169-X

W.K. Kay, *Personality and Renewal*, Cambridge, Grove Books Ltd, 2001, pp ii+24. ISBN 1-85174-454-1.

L Philip Barnes and W K Kay, *Religious Education in England and Wales: innovations and reflections*, RTSF Monograph, 2002, pp 75. ISBN 1-870137-33-7

Contributions to edited books (CEW)

(unless indicated all contributions are sole authored)

Open University Text on Voluntary Schools: Course E235, Block 6, pt 4, 1988, pp 50-64

National Character, in J K P Watson & R Wilson (eds.) *Contemporary Issues in Comparative Education*, London, Croom Helm, 1985.

Male and female conceptualisations of science at the interface with religious education, in J Astley and L J Francis (eds.) *Christian Theology and Religious Education: connections and contradictions*, London, SPCK, 1996, pp 247-270.

Historical context: Loukes, Goldman, Hyde, Cox and Alves, in L J Francis, W. K. Kay and W S Campbell (eds.) *Research in Religious Education*, Leominster/Macon, Gracewing/ Smyth & Helwys Publishing Inc, 1996, pp 31-45.

Religious education and assemblies: pupils' changing views, in L J Francis, W. K. Kay and W S Campbell (eds.) *Research in Religious Education*, Leominster/Macon, Gracewing/ Smyth & Helwys Publishing Inc, 1996, pp 267-277.

Montgomery, A. and W. K. Kay Attitudes toward assembly and religious education among Roman Catholic girls, in L J Francis, W. K. Kay and W S Campbell (eds.) *Research in Religious Education*, Leominster/ Macon, Gracewing/Smyth & Helwys Publishing Inc, 1996, pp 393-405.

Action Research, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (1)*, Leominster, Gracewing, 1997, pp 351-368.

Historical development of church schools, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (1)*, Leominster, Gracewing, 1997, pp 7-36.

The legal basis for religious education, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (1)*, Leominster, Gracewing, 1997, pp 195-218.

Children's understanding of texts, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (2)*, Leominster, Gracewing, 1998, pp 41-66

Models of the curriculum, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (2)*, Leominster, Gracewing, 1998, pp 205-229

Assemblies of God: distinctive continuity and distinctive change, in K Warrington (ed) *Pentecostal Perspectives*, Carlisle, Paternoster, 1998, pp 41-63.

- Phenomenology, Religious Education and Piaget, in Hans-Günter Heimbrock (ed): *Religionspädagogik und Phänomenologie*, Weinheim, Deutscher Studien Verlag, 1998, pp 101-111.
- Pentecostalism: charismata and church growth, in L.J. Francis (ed.), *Sociology, Theology and Curriculum*, London, Cassell, 1999, 135-144.
- Religious Education in Britain, in E Almén and H C Øser (eds.) *Religious Education in Great Britain, Sweden and Russia*, Linköping, Linköping University Electronic Press, 2000, pp 12-59.
- British Comments on the Swedish PPI, in E Almén and H C Øser (eds.) *Religious Education in Great Britain, Sweden and Russia*, Linköping University Electronic Press, 2000, pp 116-120.
- British Comments on the Russian PPI, in E Almén and H C Øser (eds.) *Religious Education in Great Britain, Sweden and Russia*, Linköping University Electronic Press, 2000, pp 121-124.
- Society, Christian beliefs and practices: the large scale, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (3)*, Leominster, Gracewing, 2000, 7-38.
- Research Methodology, in W. K. Kay and L. J. Francis (eds.) *Religion in Education (3)*, Leominster, Gracewing, 2000, 435-472.
- Pentecostal pre-millennial tensions, in M Percy (ed), *Calling Time: religion and change at the turn of the millennium*, Sheffield Academic Press, 2000, 93-113
- Childhood, personality and vocation, in L J Francis and Y J Katz (eds), *Joining and Leaving Religion: research perspectives*, Leominster, Gracewing, 2000, pp 215-231.
- W. K. Kay and L. J. Francis, Religious Education and School Assembly in England and Wales: what do religious minorities think? In H-G Heimbrock, C Th Scheilke and P Schreiner (eds) *Towards Religious Competence: diversity as a challenge for education in Europe*, Berlin, LIT Verlag Munster, 2001, pp 117-128.
- Epilogue I, in H-G Heimbrock, C Th Scheilke and P Schreiner (eds) *Towards Religious Competence: diversity as a challenge for education in Europe*, Berlin, LIT Verlag Munster, 2001, pp 268-271.
- Religion in Education, in C Partridge (ed) *Dictionary of Contemporary Religion in the Western World*, Leicester, IVP, 2002, 69-73.
- Pentecostal and Charismatic Movements in the British Isles, in S Burgess and E Van der Maas (eds) *New International Dictionary of Pentecostal and Charismatic Movements* (2nd edn), Zondervan, 2002, pp 42-46.
- Sociology of British Pentecostal and Charismatic Movements, in S Burgess and E Van der Maas (eds) *New International Dictionary of Pentecostal and Charismatic Movements* (2nd edn), Zondervan, 2002, pp 1080-1083.
- Entries for: Assemblies of God of Great Britain and Ireland, Elim, Apostolic Church, Terry Virgo, Bernie Coombs, Colin Dye and David Petts, in S Burgess and E Van der

Maas (eds) *New International Dictionary of Pentecostal and Charismatic Movements* (2nd edn), Zondervan, 2002

Babies and infants (pp 235-240), Pre-school children (pp 241-245), Primary school children (pp 246-250), Early Adolescence (pp 251-256), Late adolescence (pp 257-261), in J Astley and L J Francis (eds), *Children, Churches and Christian Learning*, London, SPCK, 2002.

Assemblies of God, in J. Gordon Melton and Martin Baumann (eds) *Religions of the World: A Comprehensive Encyclopedia of Beliefs and Practices*, ABC-CLIO2002, vol 1, p87

Revival: empirical aspects, in A Walker and K Aune (eds) *On Revival: a critical examination*, Carlisle, Paternoster, 2003, pp 185-204.

British Assemblies of God: a sketch of 20th century missions, in R Pope (ed) *Honouring and shaping the past*, Leominster, Gracewing, 2003, pp 194-212.

Prosperity Spirituality, in C Partridge (ed), *Encyclopedia of New Religions: New Religious Movements, Sects, and Alternative Spiritualities*, Lion, 2004, 91-93

Jesus Fellowship (Jesus Army), C Partridge (ed), *Encyclopedia of New Religions: New Religious Movements, Sects, and Alternative Spiritualities*, Lion, 2004, pp 89-90

Introduction, in W K Kay and A E Dyer, *A Reader in Pentecostal and Charismatic Studies*, SCM, 2005, pp xix-xxxiii.

Religious experience and its implications for religious education, in L J Francis, M Robbins and J Astley (eds) *Religion, Education and Adolescence*, Cardiff, University of Wales Press, 2005, pp 107-127.

Interdisciplinary perspectives within a Christian context, in J Astley, L J Francis, J Sullivan and A Walker (eds), *The Idea of a Christian University*, Milton Keynes, Paternoster, 2005, pp 246-262.

W. K. Kay and H-G Ziebertz, Europe as context, in H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 1: an international empirical study about life perspectives*, 2005, Münster, Lit Verlag, pp 13-25.

H.-G Ziebertz and W. K. Kay, Analytic tools and methods, in H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 1: an international empirical study about life perspectives*, 2005, Münster, Lit Verlag, pp 26-46.

England and Wales: cautious optimism, in H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 1: an international empirical study about life perspectives*, 2005, Münster, Lit Verlag, pp 69-82.

H-G Ziebertz and W. K. Kay, Youth in Europe: correspondence and diversity, in H-G. Ziebertz and W. K. Kay (eds), *Youth in Europe 1: an international empirical study about life perspectives*, 2005, Münster, Lit Verlag, pp 195-213.

W. K. Kay, Pentecostal perspectives on conversion, in C Partridge and H Reid (eds), *Finding and Losing Faith: studies in conversion*, Carlisle, Paternoster, 2006, 103-119.

- W. K. Kay, The Mind, behaviour and glossolalia: a psychological perspective, in M J Cartledge (ed), *Speaking in Tongues: multi-disciplinary perspectives*, Carlisle, Paternoster, 2006, pp 174-205.
- W. K. Kay, Christianity (Pentecostal/charismatic) in C Campbell-Jack and G McGrath (eds) *New Dictionary of Christian Apologetics*, Leicester, IVP, 2006, pp 148-151.
- W. K. Kay, Europe, in S M Burgess (ed), *Encyclopedia of Pentecostal and Charismatic Christianity*, London, Routledge, 2006, pp 179-181.
- W. K. Kay, Philosophical approaches to the teaching of religion in schools, M de Souza, K Engebretson, G Durka, R Jackson and A McGrady (eds), *International Handbook of the Religious, Moral and Spiritual Dimensions in Education* part one, Dordrecht, Springer, 2006, pp 559-576.
- W. K. Kay, Pentecostals and angels, in Peter G Riddell and Beverly S Riddell (eds) *Angels and Demons*, Nottingham, Apollos, 2007, p 61-83.
- W. K. Kay, Can 'skills' help religious education?, in M Felderhof, P Thompson and D Torevell (eds), *Inspiring Faith in Schools*, Aldershot, Ashgate, 2007, pp99-110.
- W. K. Kay (2008), Pentecostal and Charismatic churches: minorities that resist secularisation, in Hans-Georg Ziebertz and Ulrich Riegel (eds), *Europe: secular or post-secular?*, Berlin, Lit Verlag, 2008, 127-142.
- W. K. Kay (2008) Apostolic networks in Britain: personality and praxis, in L. J. Francis, Mandy Robbins and Jeff Astley (eds) *Empirical Theology in Texts and Tables*, Leiden, Brill, pp. 321-337.
- Hans-Georg Ziebertz, Ulrich Riegel, and William K. Kay (2009), The impact of religion on life-orientation, in H-G. Ziebertz, William K. Kay and Ulrich Riegel (eds), *Youth in Europe (vol 3) An international empirical study of the significance of Religion for Life Orientation*, Münster, LIT Verlag, pp 9-20
- W. K. Kay (2009), Religiosity in Christians, Muslims and Jews, in H-G. Ziebertz, William K. Kay and Ulrich Riegel (eds), *Youth in Europe (vol 3) An international empirical study of the significance of Religion for Life Orientation*, Münster, LIT Verlag, pp 21-38.
- W. K. Kay (2009), Violence for political purposes, in H-G. Ziebertz, William K. Kay and Ulrich Riegel (eds), *Youth in Europe (vol 3) An international empirical study of the significance of Religion for Life Orientation*, Münster, LIT Verlag, pp 199-212.
- W. K. Kay (2009), John Noble, in Geir Lie (ed), *Løft dem opp*, Refleks-serien 10, pp 56, 57.
- W. K. Kay (2009), Why did the Welsh Revival stop? In D. W. Roberts (ed), *Revival, Renewal and the Holy Spirit*, Milton Keynes, Paternoster, pp. 169-184.

Peer reviewed journals (PAJ)

(unless indicated all articles are sole authored)

Education after revolution, *Spectrum*, 8.1, 7, 33, 1975.

Some aspects of Soviet education, *Spectrum*, 8, 2, 7-9, 1976.

Higher Education in the USSR, *Spectrum* 8.3, 7, 1976.

Providence and Moral Reasoning, *British Journal of Religious Education* 3, 60-63, 1980.

Every teacher a researcher, *Spectrum* 12, 3, 24, 1980.

Conversion among 11-15 Year Olds, *Spectrum*, 13, 26-33, 1981.

Reply to Andrew Marfleet, *Spectrum*, 13, 32-33, 1981.

Marital Happiness and Children's Attitude to Religion, *British Journal of Religious Education* 3, 102-105, 1981

Psychoticism and Attitude to Religion, *Personality and Individual Differences* 2, 249-52, 1981.

Subject Preference and Attitude to Religion in Secondary Schools, *Educational Review* 33.1, 47-51, 1981.

Syllabuses and Attitudes to Christianity, *The Irish Catechist* 5.2, 16-21 1981.

Factors Bearing on Changes in Religious Education in Britain since 1944, *Journal of Christian Education*, papers 72, 20-30, 1981.

Problems with the Problem Approach, *Canadian and International Education* 10.1, 5-19, 1981.

W. K. Kay and J. K. P. Watson, Comparative Education: the need for dangerous ambition, *Educational Research* 24, 2, 129-139, 1981.

L. J. Francis, P. R. Pearson, M. Carter and W. K. Kay, The Relationship Between Neuroticism and Religiosity Among English 15 and 16 Year Olds, *The Journal of Social Psychology*, 114, 99-102, 1981.

L. J. Francis, P. R. Pearson, M. Carter and W. K. Kay, Are Introverts More Religious? *British Journal of Social Psychology* 20. 101-104, 1981.

Religious Development, *Journal of Christian Education*, papers 75, 1982.

Getting Them Together, *Spectrum* 14.2, 1982.

L. J. Francis, P. R. Pearson and W. K. Kay, Eysenck's Personality Quadrants and Religiosity, *British Journal of Social Psychology* 21, 262-264, 1982.

Philosophical and Cultural Bearings on the Curriculum and Religious Studies, *Educational Studies* 8.2, 123-129, 1982.

Luther: An Introductory Appreciation, *Spectrum* 16.1, 37-46, 1983.

Reason and Emotion: A Problem in Religious Education, *Lumen Vitae* 38.1, 89-101, 1983

W. K. Kay and L. J. Francis, Progress in the Psychology of Religious Development, *Lumen Vitae* 38, 3, 343-346, 1983.

L. J. Francis, P. R. Pearson and W. K. Kay, Are Religious Children Bigger Liars? *Psychological Reports* 52, 551-554, 1983.

L. J. Francis, P. R. Pearson and W. K. Kay, Are Introverts Still More Religious? *Personality and Religious Differences* 4, 211-212, 1983.

L. J. Francis, P. R. Pearson and W. K. Kay, Neuroticism and Religiosity among English School Children, *Journal of Social Psychology*, 121, 149-150, 1983.

RE and Phenomenology, *Bulletin of the Association for Religious Education* 15, 41, 8-14, 1983

Towards an Evangelical Stance in RE, *Spectrum* 16.2, 9-14, 1984.

L. J. Francis and W. K. Kay, Attitude Towards Religion: Definition, Measurement and Evaluation, *British Journal of Educational Studies* 22, 1, 45-50, 1984.

Evangelicals and Worship in Maintained Schools, *Spectrum* 16.3, 10-21, 1984.

W. K. Kay and F. Hughes, Christian Light on Education, *Religious Education* 80, 1, 51-63, 1985.

British Education: 1944-85: a Christian perspective, *Christian Arena*, June, 10-16, 1985.

W. K. Kay and L. J. Francis, The Seamless Robe: Interdisciplinary Enquiry in Religious Education, *British Journal of Religious Education* 7.2, 64-67, 1985.

Variations on a Spiritual Theme: Man in a Multi-Faith World. *British Journal of Religious Education* 7.3, 128-134, 1985.

Alexander Boddy and the Outpouring of the Holy Spirit in Sunderland, *EPTA Bulletin* 5.2, 44-56, 1986.

S. B. G. Eysenck and W. K. Kay, A cross-cultural study of the personality of Northern Ireland and English, *Irish Journal of Psychology*, 7, 98-105, 1986.

British Assemblies of God in the 1930s, *EPTA Bulletin* VII.1, 4-11, 1988.

Team Ministry in British Assemblies of God, *Paraclete* 22.3, 13-17, 1988.

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L. J. Francis, P. R. Pearson and W. K. Kay, Religiosity and Lie Scores: A Question of Interpretation, *Social Behavior and Personality* 16,1, 91-95, 1988.

British Assemblies of God: the war years, *Pneuma* 11.1, 1989.

The Church and Education, *Spectrum* 21.1, 39-43, 1989.

The Argument from Prophecy, *Spectrum* 22.2, 155-165, 1990.

Pentecostal/Non-Pentecostal Interaction: Questions and Perspectives, *EPTA Bulletin* IX.2/3, 63-71, 1990.

Three Generations On: The Methodology of Pentecostal Historiography, *EPTA Bulletin*, 1992, X.1 & 2, 58-70, 1990.

L. J. Francis, P Fulljames and W. K. Kay, The Functioning of the EPQ Lie Scale among Religious Subjects in England, *Journal of Psychology and Christianity* 11.3, 255-261, 1992.

Perspectives on prophecy, *Paraclete*, 26, 1, 1-7, 1992.

Do doctrinal boundaries protect our identity or prevent fellowship? *EPTA Bulletin*, 1993, XII, 38-48.

- W. K. Kay and L. J. Francis, Well-Being and Its Educational Consequences, *Spectrum* 26.1, 9-14, 1994.
- The Long March towards Centralisation: the battle between political, administrative and educational values, *Journal of Beliefs and Values*, 15, 2, 10-15, 1994.
- L. J. Francis and W. K. Kay, The personality characteristics of pentecostal ministry candidates, *Personality and Individual Differences* 18, 581-594, 1995.
- W. K. Kay and L. J Francis, Personality, mental health and glossolalia, *Pneuma*, 17, 253-263, 1995.
- W. K. Kay and L. J. Francis, The Young British Atheist: a socio-psychological profile, *Journal of Empirical Theology* 8, 2, 5-26, 1995.
- M. Carter, W. K. Kay and L. J. Francis, Personality and attitude toward Christianity among committed adult Christians, *Personality and Individual Differences*, 20, 265-266.
- W. K. Kay, L J Francis and H M Gibson, Attitude toward Christianity and the transition to formal operational thinking, *British Journal of Religious Education*, 19.1, 45-55, 1996.
- Piaget: revisions and innovations, *Spectrum*, 28.2, 153-164, 1996.
- Bringing child psychology to religious curricula: the cautionary tale of Goldman and Piaget, *Educational Review* 48.3, 205-215, 1996
- Fowler, spirituality and values in church schools, *The International Journal of Children's Spirituality*, 1.1, 17-22, 1996.
- Response to Hargreaves, *Research Intelligence*, 59, 20, 1997.
- Jung and World Religions, *Journal of Beliefs and Values*, 1997, 18, 1,109-112, 1997.
- Phenomenology, Religious Education, and Piaget, *Religion*, 27, 275-283, 1997.
- Bertrand Russell and World Religions, *Journal of Beliefs and Values* 18, 2 239-242, 1997.
- The Donald Gee Centre: creation out of nothing, *Bulletin of the Association of British Theological and Philosophical Libraries*, 4, 3, 11-16, 1997.
- Belief in God in Great Britain 1945-1996: moving the scenery behind classroom RE, *British Journal of Religious Education* 20, 1, 28-41, 1997.
- British Atheism Past and Present: a literary and empirical perspective, *Panorama*, 9, 1, 65-72, 1997.
- Ludwig Wittgenstein: beliefs, values and world religions, *Journal of Beliefs and Values* 19, 1, 123-126, 1998.
- L J Francis, J Astley, W K Kay and M Carter, Is adult Christian education mainly for stable extraverts?, *Studies in the Education of Adults*, 29, 2, 191-199, 1997.
- A demonised worldview: dangers, benefits and explanations, *Journal of Empirical Theology* 11, 1, 17-29, 1998.

- J. Astley, W. K. Kay and D. Tickner, Will the real world please stand up? Perceptions through a two-way mirror - teenagers and the media, *Muslim Education Quarterly*, 15, 1, 20-28, 1997.
- W. K. Kay and R. Wilkins, Reading for Readiness, *Education and Christian Belief*, 2, 1, 65-69, 1998.
- What, then, is understanding the bible?, *Engaging the Curriculum*, 7 (Spring), 23-26, 1998.
- British Pentecostalism: approaches to healing, *Journal of Pentecostal Theology*, 14, 113-125, 1999.
- W. K. Kay and M. Robbins, A woman's place is on her knees: the pastor's view of the role of women in Assemblies of God, *Journal of the European Pentecostal Theological Association* 18, 64-75, 1999.
- The many voices of Christian theology: coming to a college near you? *Journal of Beliefs and Values*, 20, 1, 115-118, 1999.
- Pre-millennial tensions: what Pentecostal ministers look forward to, *Journal of Contemporary Religion* 14.3, 361-373, 1999.
- Speaking with tongues: contexts, findings and questions, *Journal of Empirical Theology*, 12, 1, 53-58, 1999.
- W. K. Kay and L. Philip Barnes, Developments in Religious education in England and Wales (part 1): Church and state, the 1988 Education Reform Act, and spirituality in schools, *Themelios*, 25, 1, 23-38, 1999.
- The Remaking of Evangelical Theology, Review article in *Blackwell's Reviews in Religion and Theology*, 6, 3, 305-309, 1999.
- W. K. Kay and D. L. Smith, Religious terms and attitudes in the classroom (part 1) *British Journal of Religious Education*, 22, 2, 81-90, 2000.
- D. L. Smith and W. K. Kay, Religious terms and attitudes in the classroom (part 2): *British Journal of Religious Education*, 22, 3, 181-191, 2000.
- Job satisfaction in Pentecostal ministers, *Asian Journal of Pentecostal Studies*, 3, 1, 83-97, 2000.
- L. Philip Barnes and W. K. Kay, Developments in Religious education in England and Wales (part 2): methodology, politics, citizenship and school performance, *Themelios*, 25, 3, 5-19, 2000.
- W. K. Kay and D. L. Smith, Divorce and pupil attitude toward Christianity and Islam, *Journal of Education and Christian Belief*, 4, 2, 131-138, 2000.
- The "initial evidence": implications of an empirical perspective in a British context, *Journal of the European Pentecostal Theological Association* 20, 25-31, 2000.
- Role Conflict and British Pentecostal Ministers, *Journal of Psychology and Theology* 28, 2, 119-124, 2000.
- Education across the world today, *Journal of Beliefs and Values*, 22.1, 107-110, 2001.

- W. K. Kay and D. L. Smith, Quantitative work from the inside: numbers, problems and policy, *British Journal of Religious Education*, 23, 3, 177-187, 2001.
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