

CURRENT PROFILE

Name: The Revd Dr Tania ap Siôn
BA (Oxon), MA (Oxon), MA (Wales), PhD (Warwick)

Positions held: Executive Director, St Mary's Centre for Religion and Education, Wales
Executive Director for Religious Education, St Giles' Centre, Wrexham
Associate Professor in Education and the Social Significance of Religion, Centre for Education Studies, University of Warwick
Visiting Research Fellow, University of Pretoria, South Africa
Visiting Professor, Queen's College, Newfoundland, Canada

EDUCATION AND PROFESSIONAL EXPERIENCE

Academic Qualifications:

BA Honours Theology, University of Oxford
MA Theology (New Testament Studies), University of Wales, Bangor
MA Theology, University of Oxford
PhD in Education (empirical theology and psychology of religion), University of Warwick

Professional Qualifications:

Postgraduate Certificate in Education (Secondary – Religious Education and English),
University of Wales, Bangor

Deacon (Church in Wales)

Employment:

Current employment includes:

Associate Professor in Education and the Social Significance of Religion,
Centre for Education Studies, University of Warwick

Executive Director, St Mary's Centre for Religion and Education, Wales
Executive Director of Religious Education, St Giles' Centre, Wrexham

Previous employment includes:

Senior Lecturer in Pastoral Sciences, Glyndwr University
Senior Research Fellow, University of Warwick
Lecturer in Religious Education, School of Education, University of Wales, Bangor.
Lecturer in World Religions, Department of Theology and Religious Studies, Bangor University.
Project Officer, Welsh National Centre for Religious Education, Bangor University
Secondary school teacher of Religious Education, North Wales.

Editorial Boards and Peer Review:

- Rural Theology (Editor, 2015-present)
- Research in the Social Scientific Study of Religion yearbook (2014-present)
- Journal of Beliefs and Values (Editorial Board, 2013-present)
- Mental Health, Religion and Culture (Peer Reviewer, 2012-present)
- Rural Theology (Peer Reviewer, 2010-present)

Membership of Academic Societies:

- International Society of Empirical Research in Theology (ISERT), 2011-present
- International Seminar on Religious Education and Values (ISREV), 2011-present
- Society for the Scientific Study of Religion (SSSR), 2011-present
- International Society for the Sociology of Religion (ISSR), 2012-present

Membership of Professional Organisations:

- The Rural Theology Association (2011-present)
- The Wales Association of Standing Advisory Councils for Religious Education (WASACRE). Executive member (2007-present) Secretary (2009-2013) Chair (2013-2015)
- The National Advisory Panel for Religious Education (NAPfRE) (2005-present)
- Standing Advisory Councils for RE (SACREs) for the Local Authorities of Wrexham, Denbighshire, and Conwy (2004-present)
- Religious Education Council for England and Wales (2009-present) and Board member (2010-2014)
- Inter-European Commission on Church and School
- Board member (2010-present) Wales Correspondent (2010-present) Secretary (2013-present)
- Member of the Network of Psychological Type and Christian Faith (2006-present) Secretary (2006-present)
- Diocesan Board for Education (Bangor Diocese) (2012-2015)

RESEARCH INTERESTS:

My research embraces a number of disciplines and areas, including: empirical theology, religious education, psychology of religion, Christian education, the study of prayer and sacred space, and religious experience.

PUBLICATIONS:

Original Research Publications

L.J. Francis, **ap Siôn, T.**, Lewis, C.A., Robbins, M., Barnes, P. (2006). Attitude toward Christianity and religious experience: replication among 16- to 18-year-old adolescents in Northern Ireland. *Research in Education*, 76, pp 56-61.

ap Siôn, T. (2006). Looking for signs of the presence of God in Northern Ireland: religious experience among Catholic and Protestant sixth-form pupils. *Archiv für Religionspsychologie*, 28, pp 349-370.

ap Siôn, T. (2007). Listening to prayers: an analysis of prayers left in a country church in rural England. *Archiv für Religionspsychologie*, 29, pp 199-226.

ap Siôn, T., Francis, L.J. and Baker, S. (2007). Experiencing education in the new Christian schools in the UK: listening to the male graduates. *Journal of Beliefs and Values*, 28 (1), pp 1-15.

Francis, L.J., Robbins, M., Lewis, C.A., Barnes, P. and **ap Siôn, T.** (2007). Attitude toward Christianity among secondary school pupils in Northern Ireland: shifts in denominational differences. *Educational Research*, 49 (4), pp 431-436.

ap Siôn, T. (2008). Distinguishing between intention, reference, and objective in an analysis of prayer requests for health and well-being: eavesdropping from the rural vestry. *Mental Health, Religion, and Culture*, 11 (1), pp 53-65.

ap Siôn, T., Francis, L.J. and Baker, S. (2009). The theological case for Christian schools in England and Wales: a qualitative perspective listening to the female alumnae. In L.J. Francis, M. Robbins and J. Astley (Eds). *Text and tables: quantitative, qualitative, and comparative perspectives in empirical theology*, pp 217-245, Brill, Leiden.

ap Siôn, T. (2009). Ordinary prayer and the rural church: an empirical study of prayer cards. *Rural Theology*, 7 (1), pp 17-31.

ap Sion, T. and Francis, L.J. (2009). Psychological perspectives on prayer. In M. de Souza, L.J. Francis, J. O'Higgins-Norman, and D. Scott (Eds). *International handbook of education for spirituality, care and wellbeing: part one*, pp 247- 267, Springer, Netherlands.

ap Siôn, T. (2010). Implicit religion and ordinary prayer. *Implicit Religion*, 13 (3), 275-294.

ap Siôn, T., Francis, L.J. and Windsor, C. (2011). How Anglican clergy perceive Freemasonry: a complementary system, an incompatible enemy, or a harmless eccentricity. *Journal of Contemporary Religion*, 26, 225-243.

ap Sion, T. (2011). Interpreting God's activity in the public square: accessing the ordinary theology of personal prayer. In L.J. Francis and H.G. Ziebertz (Eds). *The Public Significance of Religion*. pp 315-342, Brill, Leiden.

ap Sion, T. and Edwards, O. (2012), Praying 'Online': the ordinary theology of prayer intentions posted on the internet, *Journal of Beliefs and Values*, 33 (1), pp 95-109.

Francis, L.J. with Annis, J., Robbins, M., **ap Sion, T.**, Williams, E. (2012). National heritage and spiritual awareness: a study in psychological type theory among visitors to St Davids Cathedral. In F.V. Anthony and H.G. Ziebertz (Eds). *Religious identity and national heritage: empirical-theological perspectives*, pp 123-148, Leiden, Brill.

ap Sion, T. (2012). Ordinary prayer and the rural church: an empirical study of prayer cards. In L.J. Francis and M. Robbins (Eds). *Rural Life and Rural Church*. Equinox: London.

ap Sion, T. and Windsor, C. (2012). Freemasonry through the eyes of Anglican clergy: insights from implicit religion? *Implicit Religion*, 15 (3), 339-355.

ap Sion, T. and Edwards, O. (2012). Cathedral engagement with young people: learning from Church of England cathedral websites in rural dioceses, *Rural Theology*, 10 (2), pp179-194).

ap Sion, T. and Windsor, C. (2012). Freemasonry through the eyes of Anglican clergy: insights from implicit religion? *Implicit Religion*, 15 (3), 339-355.

ap Sion, T. (2013). Ordinary prayer and the activity of God: Reading a cathedral prayer board. In J. Astley and L.J. Francis (Eds). *Exploring Ordinary Theology: Everyday Christian believing and the Church*, pp147-158. Ashgate: Farnham.

Francis, L.J and **ap Sion, T.** (2013). A church of implicit religion? A study in psychological type theory and measurement. *Implicit Religion* 16 (2), pp 169-189.

ap Sion, T. and Nash, P. (2013). Coping through prayer: an empirical study in implicit religion concerning prayers for children in hospital. *Mental Health, Religion and Culture*, 16 (9), 936-952.

ap Sion, T. and Edwards, O. (2013). Say One for Me: the implicit religion of prayers from the street. *Mental Health, Religion and Culture*, 16(9), 922- 935.

ap Sion, T. and Francis, L.J. (2014). Religion and Education in Wales. In M. Rothgangel, R. Jackson, and M. Jaggie (Eds). *Religious Education at Schools in Europe, Part 2: Western Europe*, pp. 261-287, Vienna: Vienna University Press.

Francis, L. J., **ap Siôn, T.** and Village (2014). Measuring the contribution of Independent Christian Secondary Schools to Students' religious, personal, and social values. *Journal of Research on Christian Education*, 23 (1), pp 29-55.

ap Siôn, T. (2014). Religious education, interfaith dialogue and community cohesion in Wales: An empirical investigation of the contribution made by the Standing Advisory Councils on Religious Education. *Contemporary Wales*, 27, pp 148-166.

Francis, L. J. **ap Siôn, T.** and Penny, G (2014). Is belief in God a matter of public concern in contemporary Wales? An empirical enquiry concerning religious diversity among 13- to 15-year-old males. *Contemporary Wales*, 27, pp 40-57.

Francis, L.J., Lankshear, D.W., Robbins, M., Village, A., & **ap Sion, T.** (2014). Defining and measuring the contribution of Anglican secondary schools to students' religious, personal and social values. *Journal of Empirical Theology*, 27, 57-84.

ap Sion, T. (2015). Applying and testing the ap Sion Analytic Framework for Intercessory Prayer (apSAFIP): exploring prayer requests left in an English cathedral. In Woodhead, L. and Giordan, G. (Eds). *A Sociology of Prayer*. Ashgate, pp.169-189.

ap Sion, T. (2015). Prayers from the inner city: Listening to the prayer board in Southwark Cathedral. *Research in the Social Scientific Study of Religion*, Vol. 26, pp.99-119.

ap Sion, T. (2015). Ministry of the cathedral prayer-board. In L. J. Francis (Ed.). *Anglican Cathedrals in Modern Life*. Palgrave Macmillan, pp 131-153.

Edwards, O. and **ap Sion, T.** (2015). Cathedral engagement with young people. In L. J. Francis (Ed.). *Anglican Cathedrals in Modern Life*. Palgrave Macmillan, pp 29-49.

Francis, L.J. and **ap Sion, T.** (2015, in press). Jesus, psychological type and conflict: A study in biblical hermeneutics on Mark 11: 11-21

Francis, L.J., **ap Siôn, T.**, McKenna, U., Penny, G. (submitted for peer review). Does Religious Education as an examination subject work to promote community cohesion? An empirical enquiry among 13- to 15-year-old adolescents in England and Wales.

Book reviews:

Philip Clements-Jewery (2005), *Intercessory prayer: Modern theology, biblical teaching and philosophical thought*, Aldershot, UK, Ashgate, in *Mental Health, Religion, and Culture*, 2008, 11 (1).

INTERNATIONAL CONFERENCE PRESENTATIONS

Conferences

Presented research papers at:

- International Society of Empirical Research in Theology (ISERT), Bangor University, Wales, April 2006
- The Inter-University Research Colloquium on Religion and Education, Dublin City University, Dublin, April 2006
- Irish Psychological Society Annual Conference, Belfast, Northern Ireland, May 2006
- Conference of the Diocesan RE Advisers for England and Wales, Colwyn Bay, Wales, October 2006
- The Annual Denton Conference of Implicit Religion, Denton Hall, England, May 2007
- The Inter-University Research Colloquium on Religion and Education, Manchester College, Oxford, England, April 2008
- International Society of Empirical Research in Theology (ISERT), Wurzburg, Germany, April 2008
- International Society of Empirical Research in Theology (ISERT), Rome, Italy, April 2010
- The Annual Denton Conference of Implicit Religion, Denton Hall, England, May 2010
- The Inter-University Research Colloquium on Religion and Education, St Deiniol's Library, Hawarden, Wales, May 2010
- The Inter-European Commission on Church and School Colloquium, Klingenthal, Alsace, France, October 2010
- The Churches' Fellowship for Psychical and Spiritual Experiences, Bournemouth, England, April 2011
- The Annual Denton Conference of Implicit Religion, Denton Hall, England, May 2011
- The Inter-University Research Colloquium on Religion and Education, Dublin City University, Ireland, May 2011
- The Conference of the Society for the Scientific Study of Religion (SSSR), Milwaukee, Wisconsin, USA, October 2011
- Research in Religious Education Conference, St Deiniol's Library, Hawarden, Wales, November 2011
- International Society of Empirical Research in Theology (ISERT), Nijmegen, Netherlands, April 2012
- The Annual Denton Conference of Implicit Religion, Denton Hall, England, May 2012
- The International Seminar on Religious Education and Values (ISREV), Turku, Finland, July 2012
- The International Society for the Sociology of Religion (ISSR), Turku, Finland, June 2013
- The Conference of the Society for the Scientific Study of Religion (SSSR), Boston, USA, November 2013
- European Researchers' meeting hosted by the Besturenraad, Amersfoort, Netherlands, 20 November 2013
- British Psychological Society (Wales Branch), Glyndwr University, Wrexham, 30 November 2013
- International Society of Empirical Research in Theology (ISERT), York, 3-5 April 2014
- The International Seminar on Religious Education and Values (ISREV), York, 27 July-1 August 2014
- The Conference of the Society for the Scientific Study of Religion (SSSR), Indianapolis, USA, November 2014
- The International Society for the Sociology of Religion (ISSR), Louvain, Belgium, July 2015
- Association of Lecturers in Religious Education (AULRE), keynote speaker, September 2015
- British Psychological Society, Glyndwr University, Wrexham, September 2015

- The Conference of the Society for the Scientific Study of Religion (SSSR), California, October 2015
- The Network for Psychological Type and Christian Faith Symposium, November 2015

Original Curriculum Resources Published

Resources for the Teddy Horsley website: www.teddyhorsley.org

T. ap Siôn in collaboration with the National Grid for Learning Cymru, Wedding Service: an interactive digital resource for the Foundation Phase.

T. ap Siôn in collaboration with the National Grid for Learning Cymru, Gwasanaeth Priodas: an interactive digital resource for the Foundation Phase Welsh adaptation.

World Faiths Today Series for Key Stage 2 religious education, spring 2008 (Welsh Assembly Government sponsored project):

T. ap Siôn (2008), Exploring Islam, Welsh National Centre for Religious Education.
T. ap Siôn (2008), Exploring Hinduism, Welsh National Centre for Religious Education. T. ap Siôn (2008), Exploring Buddhism, Welsh National Centre for Religious Education. T. ap Siôn (2008), Exploring Sikhism, Welsh National Centre for Religious Education.

T. ap Siôn (2008), Exploring Judaism, Welsh National Centre for Religious Education.
L.J. Francis and T. ap Siôn (2008), Exploring the Orthodox Church, Welsh National Centre for Religious Education.

L.J. Francis and T. ap Siôn (2008), Exploring the Parish Church, Welsh National Centre for Religious Education.

T. ap Sion, L.J. Francis, D. Drayson (2009), World Faith Today: Teacher's Handbook, Welsh National Centre for Religious Education.

T. ap Siôn (2008), Archwilio Islam, Canolfan Genedlaethol Addysg Grefyddol.

T. ap Siôn (2008), Archwilio Hindŵaeth, Canolfan Genedlaethol Addysg Grefyddol.

T. ap Siôn (2008), Archwilio Bwdhaeth, Canolfan Genedlaethol Addysg Grefyddol.

T. ap Siôn (2008), Archwilio Sikhiaeth, Canolfan Genedlaethol Addysg Grefyddol.

T. ap Siôn (2008), Archwilio Iddewiaeth, Canolfan Genedlaethol Addysg Grefyddol.

L.J. Francis and T. ap Siôn (2008), Archwilio'r Eglwys Unionged, Canolfan Genedlaethol Addysg Grefyddol.

L.J. Francis and T. ap Siôn (2008), Archwilio Eglwys y Plwyf, Canolfan Genedlaethol Addysg Grefyddol.

T. ap Sion, L.J. Francis, D. Drayson (2009), Crefyddau'r Byd Heddiw: Llawlyfr Athrawon, Canolfan Genedlaethol Addysg Grefyddol.

Other Relevant Activities:

T. ap Sion (libretto) and Rob MacKay (Composer), *Heloise* (performances of sections of the work include: BBC Radio 3 performances between 2001-2003; New York performance, 2008; Sonic Artists in Wales Symposium performance, Cardiff, March 2010).

T. ap Sion (words) and P ap Sion (Composer), *Place of Trust* (released by Sain records for the national celebration of Religious Education in March 2011, and performed by schools and faith communities across Wales and England).