



## **Signs and Symbols**

Tania ap Siôn and Leslie J Francis Illustrated by Phillip Vernon



## **About Aled and Siân**

Aled and Siân love doing exciting things and exploring the world around them. In the *Exploring Our World* series Aled and Siân share some of their experiences with their Christian, Hindu, Jewish and Muslim friends. Aled and Siân also enjoy listening to their friends' stories, and learn about how these relate to their own. This helps the friends get to know one another better.

The series takes seriously the social significance of religion and is based on extensive research into how children learn about themselves, others and the world in which they live.

To support this storybook series, there is a large range of free downloadable resources for children and teachers available at hwb.wales.gov.uk/Resources and st-marys-centre.org.uk

The storybooks and activities are devised for 3- to 5-year-olds and 5- to 7-year-olds, but the downloadable resources make the series relevant for younger and older children too.

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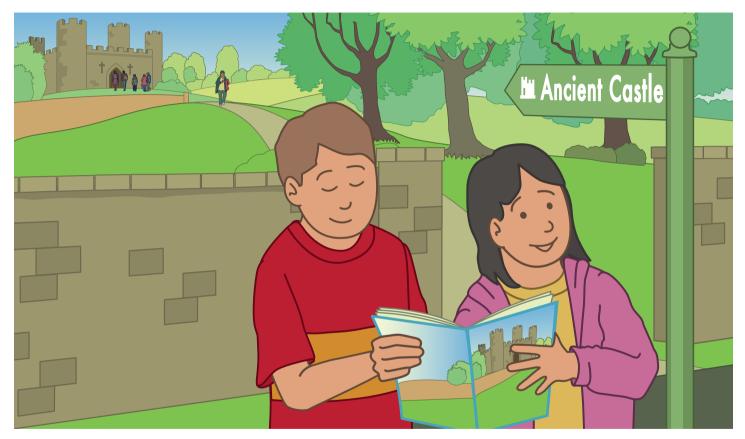
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## Titles in the Exploring Our World series are:

*3- to -5-year-olds* Celebrations Myself and Others Times and Seasons

*5- to -7-year-olds* Journeys Special People Signs and Symbols





Aled and Siân are telling their friends all about how they followed the signs to the ancient castle.



They saw the sign that told them the castle was cared for by the National Trust.



They saw the sign that told them they had to go carefully across the ford.



They saw the sign that told them they could stop to share together their picnic.



Aled and Siân are so excited about how they followed the signs. Now they want to hear their friends' stories as well.



Peter and Mary tell Aled and Siân all about how they followed the signs to the stone church.



They saw the sign that told them the church was cared for by local Christians.



They saw the sign that told them Christians welcome new members through baptism.



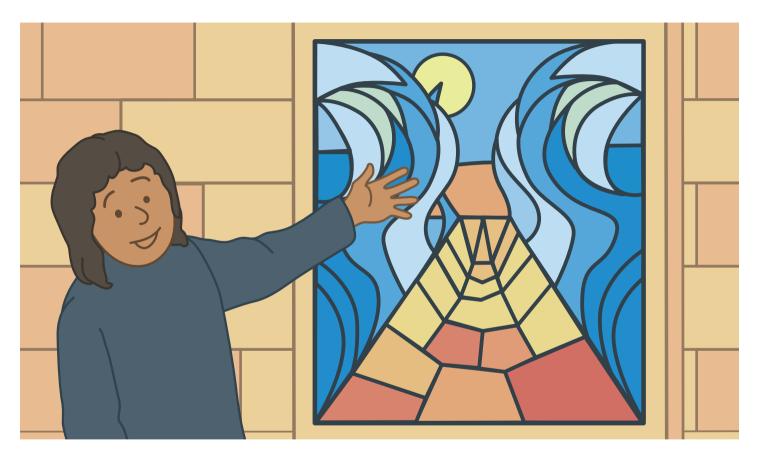
They saw the sign that told them that Christians share together to celebrate communion.



Nathan and Rachel tell Aled and Siân all about how they followed the signs to the red-brick synagogue.



They saw the sign that told them the synagogue was cared for by local Jews.



They saw the sign that told them that Jews remember crossing the Red Sea.



They saw the sign that told them that Jews share together to celebrate the Passover.



Ahmed and Salma tell Aled and Siân all about how they followed the signs to the domed mosque.



They saw the sign that told them the mosque was cared for by local Muslims.



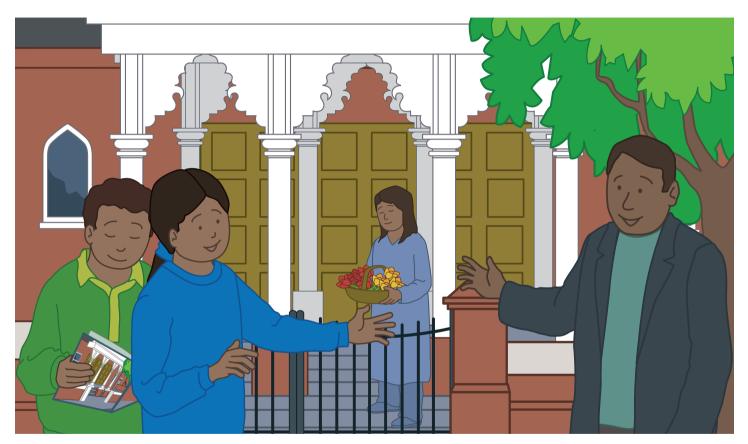
They saw the sign that told them Muslims wash themselves before praying.



They saw the sign that told them Muslims share together to celebrate Eid.



Rajeev and Meena tell Aled and Siân all about how they followed the signs to the busy temple.



They saw the sign that told them the temple was cared for by local Hindus.



They saw the sign that told them Hindus offer water on the shrines.



They saw the sign that told them Hindus share together to celebrate puja.



Aled and Siân enjoy listening to their friends Peter and Mary, Nathan and Rachel, Ahmed and Salma, Rajeev and Meena.



They imagine seeing signs – the cross of the church, the Star of David of the synagogue, the crescent moon of the mosque, the Om of the temple.



Aled and Siân hear how the religions of the world display their signs in Wales.

Aled and Siân are exploring signs and symbols and they visit an ancient castle. When they return, Aled and Siân tell their friends all about their day out and they listen to their friends' stories too. As the stories unfold, Aled and Siân begin to see how the religions of the world display their signs and symbols around them.

